CONTENTS

	Page
Ratification Sheet	i
Biography	ii
Abstract	iii
Preface	iv
Table of Contents	vi
List of Tables	ix
List of Figures	X
List of Appendixes	xi
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Identification of Problem	4
1.3 Limitation of Problem	4
1.4 Problem Formulation	5
1.5 Research Objective	5
1.6 Benefit of Research	5
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Framework	
2.1.1 Definition of Learning	7
2.1.2 Learning Model	7
2.1.3 Problem Based Learning Model	
2.1.3.1 Definition of Problem Based Learning Model	8
2.1.3.2 Syntax of Problem Based Learning Model	9
2.1.3.3 Characteristics of Problem Based Learning Model	9
2.1.3.4 Benefit of Problem Based Learning Model	11
2.1.4 Direct Instruction Model	12
2.2 Critical Thinking Skill	

2.2.1 Definition of Critical Thinking	14
2.2.2 Holistic assessment of Critical Thinking	20
2.2.3 Critical Thinking Rubrics	21
2.3 Subject Matter	22
2.4 Journal and Article Explanation	30
2.4 Conceptual Framework	32
2.5 Hypothesis	34
CHAPTER III RESEARCH METODOLOGY	
3.1 Location and Time Research	35
3.2 Population and Samples of Research	35
3.3 Research Variable	35
3.4 Operational Definition	35
3.5 Method and Design of Research	
3.5.1 Research Method	36
3.5.2 Research Design	36
3.6 Research Procedure	37
3.7 Research Instrument	39
3.8 Validity Test	41
3.9 Data Analysis Technique	41
3.10 Normality Test	42
3.11 Homogeneity Test	42
3.12 Hypothesis Test	
3.12.1 Pretest ability test	43
3.12.2 Posttest ability test	44
CHAPTER IV RESEARCH RESULT AND DISCUSSION	
4.1 Research Result	
4.1.1 Pretest Score of Students	48
4.1.2 Post test Score of Students	49
4.2 Data Analysis	

	4.2.1 Normality Test	50
	4.2.2 Homogeneity Test	50
	4.2.3 Hypothesis Test	51
4	4.3 Discussion	53
4	4.4. Research Findings	66
(CHAPTER V CONCLUSION AND SUGGESTION	
5	5.1 Conclusion	67
5	5.2 Suggestion	68
I	REFERENCE	69
F	APPENDIX	

