CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and discussion in the previous chapter, can be concluded that students mathematics learning outcomes by using Attention, Relevance, Confidence, Satisfaction (ARCS) learning model and Team Assisted Individualization (TAI) learning model in experimental class I is better than students mathematics learning outcomes by using TAI learning model in experimental class II on topic Quadrilateral at SMP Negeri 3 Medan Academic Year 2014/2015.

5.2 Suggestion

Based on the research result and conclusion above, there're some suggestions offered, they are:

1. For teacher

   Teacher can use ARCS learning model as a alternative teaching to increase the students mathematics learning outcomes.

2. For students, to be more active in learning process.

3. For other researcher

   To the next researcher candidate who hold the research with the similar matter or in different grade class expected to develop this research, so that the deficiencies that occurred in this study can be improved better than previous studies and the result of the research can be useful to education progression especially in mathematics education progress.