

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

From the research result and discussion can be conclude that:

1. There is difference in students' mathematical communication ability taught by cooperative learning talking stick and cooperative script types at SMP Negeri 3 Kisaran
2. The students' mathematical communication ability taught by cooperative learning talking stick type is better than students' mathematical communication ability taught by cooperative learning cooperative script type.
3. There are the difference in students ways to answer the problem in experimental class I taught by cooperative learning talking stick with experimental class II taught by cooperative learning cooperative script type.

#### 5.2 Suggestion

Based on research that has been done, mathematics teachers are suggested to:

1. Use cooperative learning talking stick or cooperative script types as an alternative learning model in improving students' mathematical communication ability.
2. Based on communication aspect which will be achieved, cooperative learning talking stick type is more effective than cooperative script type.
3. Before use the learning model, need to find additional ways to increasing students' mathematical communication ability in 2<sup>nd</sup> indicator which is the ability of explaining problem situations by own words.