## LIST OF FIGURE

Figure 1.1 one of student answer to problem No. 1
Figure 1.2 one of student answer to problem No. 2
Figure 1.3 one of student answer to problem No. 3
Figure 3.1. Schema of Data Collection
Figure 4.1 Diagram of Mathematical Communication Ability Test in Both
Experimental Class
Figure 4.2 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 1st Indicator Problem No.142
Figure 4.3 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 1st Indicator Problem No.343
Figure 4.4 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 2nd Indicator Problem No.1, No.244
Figure 4.5 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 2nd Indicator Problem No.345
Figure 4.6 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 3rd Indicator Problem No.146
Figure 4.7 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 3rd Indicator Problem No.2
Figure 4.8 The Difference in Student's Answer in Talking Stick Class and
Cooperative Script Type 3rd Indicator Problem No.348