CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusions

There are some conclusions from this research, it can be seen as follows:

- 1. 2nd semester students of Unimed Biology Department seem to get poor knowledge regarding biotechnology (98% less score and 2% good score)
- 2. 6th semester students of Unimed Biology Department seem more knowledgable regarding biotechnology but still more than half students get less score (68% less score, 27% good score, 5% very good score)
- 3. There was significance difference of knowledge about biotechnology between 2nd and 6^{th} semester students of Unimed Biology Department which can be seen according to the *t-test* (t_{count} 6.87 > t_{table} 2,6)
- 4. Students' most favorable attitudes were found toward genetically modified plants nor negatives attitude toward genetically modified in animals and humans
- 5. There was no significance difference of attitudes toward biotechnology between 2^{nd} and 6^{th} semester students of Unimed Biology Departmen which can be seen according to the *t-test* (t_{count} 0,026 < t_{table} 1,9706)

5.2 Suggestions

- . There are some suggestions from this research, it can be seen as follows:
- Better understanding of what biotechnology really means can be improved by reevaluation of science curriculum and public discussions with scientists perhaps through TV or magazines
- 2. Science and biology teachers' preparedness for teaching biotechnology should not be neglected, but further investigation in this topic is needed
- 3. The public needs to be aware of genetic modified food and other, further information about attitudes toward biotechnology is needed