

CHAPTER 5

CONCLUSION AND DISCUSSION

5.1 Conclusion

Based on the result of research, there are some conclusions:

1. Team Games Tournament showed the significant effect for students' motivation where, the team games tournament model was higher than conventional learning for biological learning for grade XI- Science SMA Negeri 15 Medan, academic year 2014/ 2015.
2. Team Games Tournament showed the significant effect for students' learning outcome where, the team games tournament model was higher than conventional learning for biological learning for grade XI- Science SMA Negeri 15 Medan, academic year 2014/ 2015.
3. Team Games Tournament showed the significant effect for students' memory retention, where, the team games tournament model was higher than conventional learning for biological learning for grade XI- Science SMA Negeri 15 Medan, academic year 2014/ 2015.

5.2 Suggestion

Based on the conclusion above, it's recommended to:

1. Teacher should apply Team Games Tournament in biological learning process because it can enhance the score of their motivation, learning outcome, and also students' memory retention than conventional learning
2. Team Games Tournament has positive effect for development of students in the biological learning, even, there are many preparations to be prepared before research, especially for timing affectivity.
3. Team Games Tournament model is an idea donation for the next researcher and it can be useful in developing of educational science