THE IMPLEMENTATION OF PROBLEM BASED LEARNING (PBL) MODEL INTEGRATED WITH STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TO INCREASE STUDENT'S OUTCOMES IN LEARNING BUFFER SOLUTION AT SENIOR HIGH SCHOOL CLASS XI ACADEMIC YEAR 2014/2015

By:

Intan Permata Sari Reg. Number: 4113332001 Bilingual Chemistry Education Program



A THESIS

Submitted to Fulfill Requirement for Getting the Degree of Sarjana Pendidikan

CHEMISTRY DEPARTMENT
FACULTY OF MATHEMATIC AND NATURAL SCIENCES
STATES UNIVERSITY OF MEDAN
MEDAN
2015