


Title of Thesis : The Effect of Problem-Based Learning Model in Curriculum 2013 towards the Students Learning Outcomes on Linear Motion Topic in Grade X SMAN 2 Kisaran A.Y 2014/2015

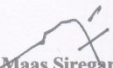
Name : Rofi Anggriani
Reg. Number : 4103322020
Study Program : Bilingual Physics Education Program


Approved By:
Thesis Supervisor,

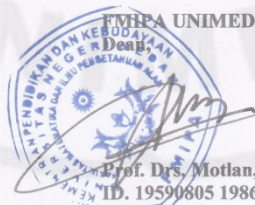

Alkhafi Maas Siregar, M.Si
ID. 19690127 199412 1 001

Acknowledge By:

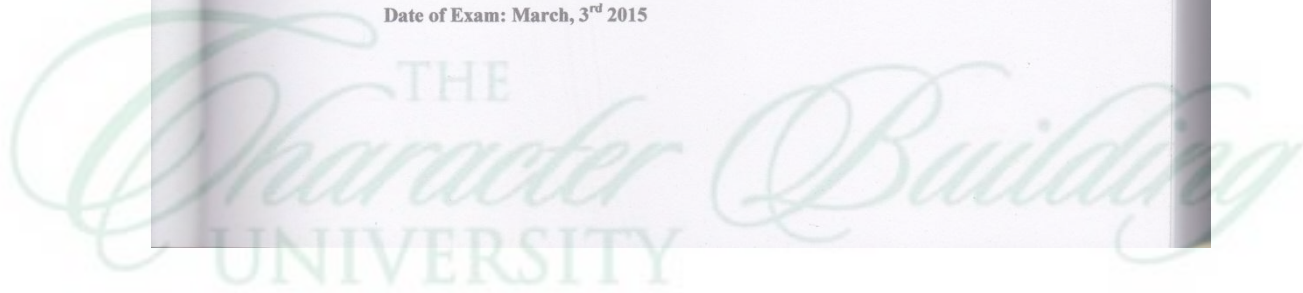
Head of Physics Department, **Coordinator of Bilingual Program,**


Alkhafi Maas Siregar, M.Si
ID. 19690127 199412 1 001


Prof. Dr. rer.nat. Binari Manurung, M.Si
ID. 19640404 198903 1 006


FMIPA UNIMED
Prof. Drs. Motlan, M.Sc., Ph.D
ID. 19590805 198601 1 001

Date of Exam: March, 3rd 2015



BIOGRAPHY

Rofi Anggriani was born in Kerasaan II at August 17th 1992. Father's name is Fadlan and Mother's name is Rabiyah, and she is the first of two children. In 1998, the author entered SD N 091633 Desa Kerasaan and graduated in 2004. In 2004, the author continued her education in SMP Negeri 1 Pematangsiantar and graduated in 2007. In 2007, the author continued her education to SMA Negeri 2 Pematangsiantar and graduated in 2010. In 2010, the author accepted in Bilingual Physical Education Studies Program in Department of Physics, Faculty of Mathematics and Science in State University of Medan.

