THE EFFECTIVENESS OF GUIDED INQUIRY LEARNING MODEL WITH MACROMEDIA FLASH TO INCREASE STUDENT'S ACHIEVEMENT ON THE TEACHING COLLOIDAL SYSTEM IN SENIOR HIGH SCHOOL

By:

Yolanda Octa Putri Bangun Reg.Number 4113131081 Bilingual Chemistry Education Program



A THESIS

Submitted to Fulfill the Requirement for Getting the Degree of Sarjana Pendidikan

CHEMISTRY DEPARTMENT
FACULTY OF MATHEMATIC AND NATURAL SCIENCE
STATE UNIVERSITY OF MEDAN
MEDAN
2015