

**HUBUNGAN MINAT BELAJAR MAHASISWA DENGAN HASIL BELAJAR
MATA KULIAH RUMPUN BOTANI PADA MAHASISWA PROGRAM STUDI
PENDIDIKAN BIOLOGI REGULER FMIPA UNIMED ANGKATAN 2011**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui besarnya kontribusi minat belajar mahasiswa terhadap hasil belajar mata kuliah rumpun botani pada mahasiswa program studi pendidikan biologi reguler FMIPA Universitas Negeri Medan angkatan 2011. Populasi dalam penelitian ini adalah seluruh mahasiswa program studi pendidikan biologi reguler angkatan 2011, sedangkan sampelnya sebanyak 73 orang yang diambil dari keseluruhan siswa kelas reguler A dan kelas reguler C. Teknik pengambilan sampel dilakukan secara acak (*random sampling*). Alat pengumpulan data adalah angket tertutup. Penelitian ini merupakan penelitian deskriptif.

Hasil analisis data yang diperoleh adalah “tidak ada hubungan yang signifikan antara minat belajar mahasiswa terhadap hasil belajar mata kuliah rumpun botani pada mahasiswa program studi pendidikan biologi reguler FMIPA Universitas Negeri Medan angkatan 2011”. Berdasarkan perhitungan koefisien korelasi besarnya nilai korelasi (r) 0,18 terdapat diantara 0,00-0,20, berarti pengaruh minat mahasiswa terhadap hasil belajar mata kuliah rumpun botani sangat rendah bahkan dapat diabaikan. Berdasarkan uji signifikasn (t) $t_{hitung} (1,55) < t_{tabel} (1,67)$, berarti hipotesis nihil (H_0) diterima dan hipotesis alternatif (H_a) ditolak. Besarnya kontribusi minat belajar mahasiswa hanya sebesar 3,18% terhadap hasil belajar mata kuliah rumpun botani.

Kata kunci : minat belajar, hasil belajar

**STUDENT LEARNING CONNECTION WITH INTERESTS OF LEARNING
COURSE CLUMPS BOTANICAL STUDY ON STUDENTS REGULAR
EDUCATION BIOLOGY FMIPA UNIMED FORCE 2011**

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ABSTRACT

This study aims to determine the contribution of students' learning interest on learning outcomes of the course clump student of botany at regular biology education, State University of Medan class of 2011. Population in this study were all students of education regular biology class of 2011, while the sample as much as 73 those taken from the entire regular class students and regular class C. A sampling technique is random. Data collection tool was a questionnaire enclosed. This research is descriptive.

The results of the analysis of the data obtained is "no significant relationship between students' interest in the learning outcomes of the course students clumps botani pada regular biology education courses State University of Medan class of 2011". Based on the calculation of the correlation coefficient, the value of correlation (r) between 0.00 to 0.20 are 0.18, meaning the interest of students towards a clump of botanical subjects is very low even negligible on learning outcomes. Based on the significant test (t) of $t(1,55) < t$ table (1.67), means the null hypothesis (H_0) is accepted and the alternative hypothesis (H_a) is rejected. The contribution of students' learning interest of only 3.18% of the course learning outcomes botanical grove.

Keywords: interest in learning, learning outcomes