

CHAPTER V

CONCLUSION & SUGGESTION

1.1 CONCLUSION

Based on result of research, the conclusion is :

1. Student Learning Outcomes that taught by Cooperative Learning Model *Student Team Achievement Division* (STAD) type that integrated with learning module is significant higher than student learning outcomes taught by Direct Interaction method that integrated by using module on subject salt hydrolysis.

2. The effectiveness of increasing student learning outcomes in chemistry that taught by Cooperative Learning Model *Student Team Achievement Division* (STAD) type that integrated by using module is 68%, but effectiveness of student learning outcomes that taught by Direct instruction method that integrated by using module is 48% .

5.2. SUGGESTION

1. For teacher, can application Cooperative Learning Model *Student Team Achievement Division* (STAD) type by using module as a alternative to increasing student learning outcomes especially in chemistry lecture.
2. For other researcher, that will be doing research can using this research as comprehend in increasing student learning outcomes of student especially in chemistry lecture.
3. Cooperative Learning Model *Student Team Achievement Division* (STAD) type can application in chemistry lecture because this model better than Direct interaction method and can increasing effectively of student in increasing learning outcomes.