

LIST OF FIGURES

Figure 1.1.	Student's answer on item no.1	4
Figure 1.2.	Student's answer on item no.2	5
Figure 2.1.	Shape of Mr. Amal's garden (example)	38
Figure 2.2.	Shape of Indah's land (example)	40
Figure 2.3.	Models of Rectangle	42
Figure 2.4.	Illustration of rectangle's properties	42
Figure 2.5.	Illustration of Square's properties	43
Figure 3.1.	Procedures of Class Action Research	51
Figure 4.1.	Graph of category of students' activity cycle 1	67
Figure 4.2.	Graph of percentage of students' activity cycle 1	68
Figure 4.3.	Graph of Completeness for Fluency Indicator	71
Figure 4.4.	Graph of Completeness for Flexibility Indicator	73
Figure 4.5.	Graph of Completeness for Originality Indicator	75
Figure 4.6.	Graph of Completeness for Elaboration Indicator	77
Figure 4.7.	Graph of Completeness for Each Indicator Cycle 1	78
Figure 4.8.	Graph of Completeness of Creative Thinking Ability Test 1	80
Figure 4.9.	Graph of category of students' activity cycle 2	90
Figure 4.10.	Graph of Completeness for Fluency Indicator 2	93
Figure 4.11.	Graph of Completeness for Flexibility Indicator 2	95
Figure 4.12.	Graph of Completeness for Originality Indicator 2	97
Figure 4.13.	Graph of Completeness for Elaboration Indicator 2	99
Figure 4.14.	Graph of Completeness for Each Indicator Cycle 2	100
Figure 4.15.	Graph of Completeness of Creative Thinking Ability Test 2	102
Figure 4.16.	Percentage of Students Creative Thinking Ability for Each Indicator	109
Figure 4.17.	Increased of Percentage of Students Creative Thinking Ability	110