

CHAPTER V

CONCLUSION AND SUGGESTION

1.1. Conclusion

1. Student's achievement who have learning with experimental method using *PAS* higher than student who have learning with conventional method.
2. *PAS* guidance is feasible to used as experimental guidance on the teaching of redox reaction with average score is 95.83.
3. The result of testing *PAS* guidance in laboratory UNIMED was give similar result with the theory.
4. Percentage skill of student by using experiment with *PAS* get average score is 87.12 with category is high.
5. Student's perception to *PAS* guidance get average score is 86.25 with category is understand.

5.2. Suggestion

1. For chemistry teachers should using experimental method on the teaching of redox reaction because experimental method able to increase the student's process skill and achievement, so that will make learning meaningful and make student's remembrance more long.
2. For school holder in order to provide and increase the facility of school, especially apparatus and material for chemistry laboratory.

