TABLE LIST

Table 2.1	Syntax of Problem Based Learning Model	
	According to Arends	15
Table 2.2	Syntax of Problem Based Learning Model	
	according to Ibrahim and Nur	15
Table 2.3	Density of Substances	17
Table 3.1	Design of Research	27
Table 3.2	The Specification Learning Outcomes Test	
	(Cognitive Domain)	3(
Table 3.3	Rubric of Affective Assessment	31
Table 3.4	Criteria Assessment of Student's Affective Domain	32
Table 3.5	Rubric of Psychomotor Assessment	32
Table 3.6	Criteria Assessment of Student's Psychomotor Domain	33
Table 3.7	Rubric of Student's Learning Activity Assessment	33
Table 3.8	Criteria Assessment of Student's Learning Activity	34
Table 4.1	Average Value, Deviation Standard and Variant	41
Table 4.2	Normality Test Data in Experimental and Control Class	42
Table 4.5	Homogeneity Test Data in Experimental	
	and Control Class	42
Table 4.4	Summary of Calculation Hypothesis Test	
	for Pretest Ability	43
Table 4.5	Summary of Calculation Hypothesis Test	
	for Post Test Ability	44
Table 4.6	Affective Data In Experimental and Control Class	45
Table 4.7	Psychomotor Data in Experimental and Control Class	46
Table 4.8	Pretest Value, Student's Learning Activity Value	
	and Posttest Value	47
Table 4.9	Grouping of Pretest, Learning Activity	
	and Posttest Value	51
Table 4.10	Tabulation of Students Learning Activity's Observation	52