

TABLE OF CONTENTS

	Page
Authentication Sheet	i
Curriculum Vitae	ii
Abstract	iii
Preface	iv
Table of contents	vi
List of Figure	ix
List of Tables	x
List of Appendices	xi
CHAPTER I INTRODUCTION	1
1.1 The Background of The Problems	1
1.2 The Identification of The Problems	10
1.3 The Limitations of The Problems	11
1.4 The Formulation of The Problems	11
1.5 The Purposes of The Research	11
1.6 The Benefits of The Research	12
1.7 The Definitions of Operational	12
CHAPTER II REVIEW OF LITERATURE	13
2.1 Theoretical Framework	13
2.1.1 Communication	13
2.1.2 Communication in Learning	15
2.1.3 Mathematical Communication	17
2.1.4 Mathematical Communication Ability	21
2.1.5 Students' Attitude to Mathematical Learning	23
2.1.6 Cooperative Learning Model	25

2.1.7	Group Investigation Learning Model	29
2.1.8	Learning Thoery Supporting GI model	34
2.2	Relevant Studies	36
2.3	Conceptual Framework	38
2.4	Hypothesis Action	41
CHAPTER III RESEARCH METODOLOGY		42
3.1	Type of Research	42
3.2	Location and Time of Research	42
3.2.1	Location of Research	42
3.2.2	Time of Research	42
3.3	Subject and Object of Research	42
3.3.1	Subject of Research	42
3.3.2	Object of Research	43
3.4	Design of Research	43
3.5	Procedures of Research	45
3.6	Data Resources	55
3.7	Research Instruments	55
3.8	Instrument Test Result	58
3.9	Scoring	59
3.10	Data Analysis Techniques	61
3.11	Indicator of Success	67
CHAPTER IV RESEARCH RESULT AND DISCUSSION		68
4.1	The Result of Research	68
4.1.1	The Result of Research in Cycle I	68
4.1.1.1	Problem I	69
4.1.1.2	Action Plane Phase I	69

4.1.1.3 Implementation Measures Phase I	70
4.1.1.4 Observation and Evaluation Phase I	76
4.1.1.5 Reflection Phase I	85
4.1.2 The Result of Research in Cycle II	90
4.1.2.1 Problem II	91
4.1.2.2 Action Plane Phase II	91
4.1.2.3 Implementation Measures Phase II	91
4.1.2.4 Observation and Evaluation Phase II	97
4.1.2.5 Reflection Phase II	111
4.2 Research Findings	117
4.3 Research Discussion	118
4.3.1 Students' Mathematical Communication Ability	118
4.3.2 Students' Attitude Toward The Mathematical Learning	119
4.4 Limitations of Research	121
CHAPTER V CONCLUSSION AND SUGGESTION	122
5.1 Conclusion	122
5.2 Suggestion	123
REFERENCES	125