

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 1.1. Conclusion

Based on the result of data analysis and statistical tests, then set some conclusion as follow:

1. The student's achievement was taught by M3PK higher than student's achievement was taught by conventional method.
2. The percentage of student's responsibility character can develop through M3PK is 61.39 % in the experiment class.
3. The percentage of activeness character can develop through M3PK is 54.03 % in the experimental class.

#### 3.2. Suggestion

Based on the discussion and conclusion that have been mentioned above, the author suggest as follow:

1. For teacher and prospective teacher, M3PK can use to induce the student's concept about chemistry so the student's achievement can also increase.
2. Conventional method can give boring condition on teaching process so it's better to avoid for using this model too much.
3. Readers and other researchers as a new information and references to do a sort research in other time.