CONTENTS

	Page
Authentication Sheet	i
Biography	ii
Abstract	iii
Preface	vi
Table of Contents	vi
List of Figure	ix
List of Table	\boldsymbol{x}
List of Appendix	xi
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Problems Identification	9
1.3 Problem Formulation	9
1.4 Problems Limitation	9
1.5 The Objective of Research	9
1.6 The Benefit of Research	10
1.7 Operational Definition	10
CHAPTER II LITERATURE REVIEW	12
2.1 Communicating Process as Medium for Learning Mathen	natics 12
2.2 Mathematical Communication Ability	12
2.2.1 The Aspect of Communication	15
2.2.2 The Factors of Mathematical Communication	16
2.3 Cooperative Learning Model	17
2.3.1 The Definition of Cooperative Learning	17
2.3.2 The Eminent Thinking of Cooperative Learning	18
2.3.3 The Result of Cooperative Learning	19
2.3.4 The Characteristics of Cooperative Learning	19

2.3.5 The Steps of Cooperative Learning Model	20
2.3.6 Variation in Cooperative Learning	20
2.3.7 Cooperative Learning Model TTW Type	22
2.3.8 Cooperative Learning Model NHT Type	23
2.3.9 Constructivism Theory	24
2.4 Relevant Research	25
2.5 Conceptual Framework	25
2.6 Hypothesis	27
CHAPTER III RESEARCH METHOD	28
3.1 Place and Time of Research	28
3.2 Population and Sample	28
3.3 Variable and Instrument of Research	28
3.3.1Variable of Research	28
3.3.2 Instrument of Research	29
3.4 Design of Research	34
3.5 Technique of Collecting Data	35
3.6 Technique of Data Analysis	37
3.6.1 Normality Test	37
3.6.2 Homogeneity Test	37
3.6.3 Hypotheses Test	38
CHAPTER IV RESULT AND DISCUSSION	
4.1 The Description of Research Result	39
4.1.1 The Score of Mathematical Communication Ability Test	39
4.1.2 The Description of Student's Mathematical Communication Ability	40
4.2 The Analysis Data of Research Result	42
4.2.1 Normality Test	42
4.2.2 Homogeneity Test	42
4.2.3 Hypotheses Test	43

4.3 Research Discussion		45
CHAPTER V CONCLUSION	N AND SUGGESTION	
5.1 Conclusion		48
5.2 Suggestion		48
BIBLIOGRAPHY		49