## CHAPTER V CONCLUSION AND SUGGESTION

## 1.1 Conclusion

Based on the research result, the conclusion is:

Students achievement that be taught by the implementation of cooperative learning model (student teams achievement division type) by using chemsketch media is higher than students achievement that be taught by implementation of direct instruction model by using chemsketch media in hydrocarbon topic.

## 1.2 Suggestion

There are some suggestions, they are:

- 1. For teacher, implementation of cooperative learning model (student teams achievement division type) by using chemsketch media can increase students achievement especially in learning the chemistry topics.
- 2. For other researchers who want to develop the learning model (in this case cooperative learning model (student teams achievement division type)), it can be obtained by making the variation of using the media in certain subject matter.

