

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. CONCLUSION

Based on the above result, can conclude that :

1. Student's achievement taught by contextual teaching and learning (CTL) is significant better than student achievement taught by Direct Instruction with sig of hypothesis is 0.000, its means H_a is accepted and H_o is rejected
2. Grow of comunicative's student in learning taught by contextual teaching and learning (CTL) is significant better than learning taught by Direct Instruction with sig of hypothesis is 0.000, its means H_a is accepted and H_o is rejected.
3. The effectivity of student's achievement taught by contextual teaching and learning (CTL) with multimedia based on computer is 22.53 % compare than student's achievement taught by direct instruction.

5.2. SUGGESTION

Based on discussion and conclusion above researcher can suggest :

- 1) For teacher and teacher's candidate, the result of this research can give information about method for applying as alternative method of character education in hydrocarbon or another subject in class to increasing student's achievement and grow student's character (especially in communicative)
- 2) For students other reseracher, that will be doing research can using this research as comprehend increasing students's achievement and student's character especially in hydrocarbon topic. And can variate this method certain withsubject that will learn.