

LIST OF FIGURES

	Pages
Figure 2.1. The Interaction between Mathematics Learning Approach and Learning Style of Students due to Mathematics Achievement Contextual Learning Syntax	36
Figure 3.1. The Procedural of Study	40
Figure 4.1. The Histogram of Students' Mathematics Achievement Who Taught by Contextual Approach	52
Figure 4.2. The Histogram of Students' Mathematics Achievement Who Taught by Conventional Approach	53
Figure 4.3. The Histogram of Students' Mathematics Achievement Who Have Visual Learning Style	54
Figure 4.4. The Histogram of Students' Mathematics Achievement Who Have Auditory Learning Style	55
Figure 4.5. The Histogram of Students' Mathematics Achievement Who Taught by Contextual Approach and Have Visual Learning Style	56
Figure 4.6. The Histogram of Students' Mathematics Achievement Who Taught by Contextual Approach and Have Auditory Learning Style	57
Figure 4.7. The Histogram of Students' Mathematics Achievement Who Taught by Conventional Approach and Have Visual Learning Style	58
Figure 4.8. The Histogram of Students' Mathematics Achievement Who Taught by Conventional Approach and Have Auditory Learning Style	59
Figure 4.9. Estimated Marginal Means of Achievement Between Learning Approach and Learning Style	65