

LIST OF TABLES

	Pages
Table 2.1 New Bloom's taxonomy	9
Table 2.2 Comparison between conventional and active learning	17
Table 3.1 Research Design	33
Table 3.2 Teaching and learning activities	35
Table 3.3 Observation Sheet of Learning Activity	37
Table 3.4 Distribution of instrument test cognitive level	39
Table 3.5 Distribution of instrument test in every meeting	40
Table 4.1 Observation result of students' activities	50
Table 4.2 Summary of Test Normality	52
Table 4.3 Summary of Test Homogeneity	52