

## TABLE OF CONTENT

	Pages
Approval Sheet	i
Biography	ii
Abstract	iii
Acknowledgement	iv
Table of Content	vi
List of Figures	viii
List of Tables	ix
List of Appendix	x
List of Letters	xi
<b>CHAPTER I BACKGROUND</b>	<b>1</b>
1.1. Background of the study	1
1.2. Problem Identification	4
1.3. Problem Scope	4
1.4. Research Questions	5
1.5. Research Objectives	5
1.6. Significance of Research	5
<b>CHAPTER II LITERATURE REVIEW</b>	<b>7</b>
2.1. The Theoretical Framework	7
2.1.1. The Definition of Learning	7
2.1.2. Result of learning	8
2.1.3. Learning Activity	10
2.1.4. Active Learning Model	10
2.1.5. Index Card Match Model	12
2.1.6. Conventional Learning	15
2.2. Learning Material	18
2.2.1. Ecosystem component	18
2.2.2. Various Ecosystems	21
2.2.3. Interaction	23
2.2.4. Biogeochemical Cycle	26
2.3. Hypothesis	30
2.3.1. Research Hypothesis	31
2.3.2. Statistic Hypothesis	31
<b>CHAPTER III RESEARCH METHODOLOGY</b>	<b>32</b>
3.1. Location and Time	32
3.2. Population and Sample	32

3.2.1. Population	32
3.2.2. Sample	32
3.3. Variable	32
3.4. Research Method and Design	32
3.5. Research Procedure	33
3.6. Data Collection Techniques	37
3.6.1. Non-Test Instrument	37
3.6.2. Test Instrument	38
a. Validity	40
b. Reliability	41
c. Item Difficulty	41
d. Item Discriminant	41
3.7. Data analysis technique	41
3.7.1. Normality Test	42
3.7.2. Homogeneity Test	42
3.7.3. Hypothesis Test	42
3.7.4. Student Activity Test	43
CHAPTER IV RESULT OF RESEARCH AND DISCUSSION	44
4.1. Result	44
4.1.1. Research Instrument	44
a. Validity Test	44
b. Reliability Test	44
c. Item Difficulty Test	44
d. Item Discriminant Test	44
4.1.2. Description of Research Data	45
a. Student Pre test	45
b. Student Learning Outcome	46
c. Student Learning Activities	48
4.1.3. Analysis of Research Data	51
a. Normality test	51
b. Homogeneity Test	52
c. Hypothesis Test	53
4.1.4. Discussion	53
CHAPTER V CONCLUSION AND RECOMMENDATION	57
3.1. Conclusion	57
3.2. Recommendation	57
REFERENCES	58