CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion

The conclusion of this research :

1. There is significant difference of student learning outcome in biology that taught by using Think Pair Share (TPS) and Numbered Head Together (NHT) model on Human Reproductive System topic for class 11 in SMA Negeri 11 Medan.

2. Students activities that taught by using Think Pair Share (TPS) is more active than Numbered Head Together (NHT) model on Human Reproductive System topic for class 11 in SMA Negeri 11 Medan.

5.2. Suggestion

There were some suggestions can be proposed, namely :

1. Students of SMA Negeri 11 Medan were encouraged to improve their interest and curiosity by implementing cooperative learning model.

2. For biology teachers can make Think Pair Share (TPS) and Numbered Head Together (NHT) as alternative in choosing the learning model that was expected to increase students learning outcome and students activities.

3. To the next researcher was hoped to be better to do research because of researcher was not capable to master the class in whole and influenced the result, so next researcher will get more maximum result.

4. Giving reinforcement to students is very effective to increase student learning outcome.