

**THE COMPARISON BETWEEN POE (*PREDICT–OBSERVE–EXPLAIN*) AND TPS
(*THINK–PAIR–SHARE*) LEARNING MODEL ON STUDENT’S LEARNING
ACHIEVEMENT, ACTIVITY AND CRITICAL THINKING SKILL ON
CIRCULATORY SYSTEM IN GRADE XI IA SMANEGERI 2
BALIGE ACADEMIC YEAR 2013/2014**

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A THESIS

**Submitted as Fulfillment of requirement for Holds
Sarjana Pendidikan**

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2014**