PERSEPSI GURU IPA SEKOLAH MENENGAH PERTAMA NEGERI SE KOTA MEDAN TERHADAP KURIKULUM 2013 TAHUN PEMBELAJARAN 2013/2014

IMELDA KRISTINA PANGGABEAN (NIM: 4101141013)

ABSTRAK

Kurikulum 2013 sudah dilaksanakan di beberapa sekolah termasuk SMP di kota Medan sejak semester ganjil 2013/2014. Tujuan penelitian ini adalah untuk mengetahui bagaimana pemahaman, penerimaan dan kesiapan guru IPA Sekolah Menengah Pertama Negeri se Kota Medan terhadap Kurikulum 2013.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan analisis data deskriptif kualitatif. Sampel penelitian ini adalah guru-guru IPA SMP di Kota Medan yang telah melaksanakan Kurikulum 2013 yaitu berjumlah 24 orang dari tiga sekolah yaitu SMP Negeri 1 sepuluh orang , SMP Negeri 34 enam orang dan SMP Negeri 38 delapan orang. Instrumen penelitian adalah angket tertutup sebanyak 40 item soal dan penilaian RPP. Data yang diperoleh dari hasil angket guru IPA ditabulasi dan dianalisis dengan analisis deskriptif kualitatif.

Hasil analisis data menunjukkan bahwa guru IPA SMP Negeri se-kota Medan mempunyai pemahaman dan kesiapan yang baik dengan nilai berturut-turut 86,03 dan 89,3 namun untuk penerimaan bernilai 76,3 artinya kurang menerima dan kurang setuju dengan pelaksanaan Kurikulum 2013. Guru paham dan siap melaksanakan Kurikulum 2013, walaupun sebenarnya kurang setuju dengan pelaksanaan Kurikulum 2013 yang terlalu terburu-buru. Hasil penilaian terhadap RPP guru IPA rata-rata 90,22 (Amat Baik), artinya guru mampu menyusun RPP sesuai dengan Kurikulum 2013.

Kata kunci : Kurikulum 2013, pemahaman, penerimaan, kesiapan, RPP

PERCEPTIONS OF SCIENCE TEACHERS FIRST STATE HIGH SCHOOL IN MEDAN ON CURRICULUM 2013 LEARNING YEAR 2013/2014

IMELDA KRISTINA PANGGABEAN (NIM: 4101141013)

ABSTRACT

Curriculum 2013 has been implemented in several schools including the secondary schools in the city of Medan since the first semester 2013/2014. The purpose of this study was to determine how the understanding, acceptance and readiness of science teacher Junior High School as the city of Medan on the curriculum in 2013 and the ability of teachers in preparing lesson plans.

This study is a qualitative study using qualitative descriptive data analysis. The sample was junior high school science teachers in Medan which has implemented curriculum 2013 which amounted to 24 people from three schools namely SMP Negeri 1 ten people, SMP 34 and SMP six 38 eight people. The research instrument was a questionnaire covered about 40 items. The data obtained from the questionnaires were tabulated and analyzed a science teacher with a qualitative descriptive analysis.

The results of the data analysis showed that the Junior High School science teacher as the city of Medan has a good understanding and readiness to value respectively 86.03 and 89.3, but for the receipt worth 76.3 less means less accept and agree with the implementation of Curriculum 2013. Teachers understand and are ready to implement Curriculum 2013, even though less agree with the implementation of Curriculum 2013 that too in a hurry. The results of an assessment of the science teacher RPP average of 90.22 (Quite Good), meaning that the teacher is able to prepare RPP in accordance with curriculum 2013

Keywords: Curriculum 2013, understanding, acceptance, readiness, RPP