

PENGARUH KONDISI LINGKUNGAN BELAJAR SISWA TERHADAP
PRESTASI BELAJAR BIOLOGI SISWA KELAS X SMA NEGERI 1 SALAK
KABUPATEN PAKPAK BHARAT TAHUN PEMBELAJARAN 2013/2014.

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh kondisi lingkungan siswa terhadap prestasi belajar siswa kelas X SMA Negeri 1 salak. Sampel penelitian diambil dengan teknik *cluster random sampling* dari 7 kelas dari kelas X-1 sampai X-7 dengan jumlah siswa sebanyak 70 siswa. Hasil analisis data yang diperoleh “Pengaruh kondisi lingkungan sekolah dalam aspek keadaan ekonomi , besar nilai ($r = -0,05$) tidak ada pengaruh yang signifikan terhadap prestasi siswa. Pada kondisi lingkungan sekolah dalam aspek metode mengajar nilai $r = -0,018$,sarana dan prasaranabesar nilai $r = -0,05$, sikap guru besar nilai $r = 0,19$,disiplin sekolah besar nilai $r = 0,30$ Berdasarkan uji signifikan (t) ($t_{hitung} < t_{tabel}$) ($4,63 < 1,89$), berarti hipotesis alternatif (H_a) diterima dan hipotesis nihil (H_0) ditolak, berarti ada pengaruh yang signifikan antara disiplin sekolah dengan prestasi siswa. Pada kondisi Lingkungan masyarakat dalam aspek mass media besar nilai $r = 0,12$,teman bergaul besar nilai $r = -0,12$.

Kata kunci : pengaruh lingkungan belajar, prestasi belajar.

EFFECT OF ENVIRONMENTAL CONDITIONS ON STUDENT LEARNING
ACHIEVEMENT LEARNING CLASS X BIOLOGY SMA 1 SALAK PAKPAK
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ABSTRACT

This study aims to determine the effect of environmental conditions on student achievement of students of class X SMA Negeri 1 bark. Samples were taken with a random cluster sampling technique from 7 classes from class X-1 through X-7 with a total enrollment of 70 students. The results of the analysis of the data obtained "Effect of school environment in the aspect of economic circumstances, a large value ($r = -0.05$) there was no significant effect on student achievement. In the school environment in aspects of teaching methods $r = -0.018$, means and fasilitasion large value of $r = -0.05$, teacher attitudes large value of $r = 0.19$, school discipline large value of $r = 0.30$ Based on significant test (t) ($t_{count} < t_{table}$) ($4.63 < 1.89$), means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected, it means that there is influence between disciplines sifnifikan school with student achievement. Environmental conditions in the community on aspects of the mass media is great value $r = 0.12$, got along great friend $r = -0.12$.

Keywords: environmental influences learning, learning achievement.