FIGURE LIST

| | Page |
|--|------|
| Fig 2.1 The pyramid of revised Bloom's taxonomy | 9 |
| Fig 2.2 The human respiratory system | 19 |
| Fig 2.3 Mechanics of Breathing | 22 |
| Fig 3.1 The comparison of pre-test score | 28 |
| Fig 3.2 Validation Process of Cognitive Learning Outcome Test | 36 |
| Fig 3.3 Chart of the implementation procedure phase | 37 |
| of the research until to varying conclusion | |
| Fig 4.1. The comparison of post-test score ranges | 43 |
| Fig 4.2. The comparison of students' science process skill include | 44 |
| observation-application skill | |
| Fig 4.3. The comparison of students' science process skill include | 45 |
| communication skill | |

