## THE DIFFERENTIATION OF STUDENTS LEARNING ACHIEVEMENT AND CRITICAL THINKING BETWEEN THE USING OF LEARNING VIDEO AND GRAPHIC AS MEDIA IN PROBLEM BASED LEARNING (PBL) MODEL IN SMA NEGERI 3 MEDAN

## BY: SRI HAYUNI 409342029 BIOLOGY BILINGUAL EDUCATION DEPARTMENT



## **A THESIS**

Submitted to Fulfill the Requirement for the Degree of Sarjana Pendidikan

BIOLOGY DEPARTMENT
MATHEMATICS AND NATURAL SCIENCE FACULTY
STATE UNIVERSITY OF MEDAN
MEDAN
2013