LIST OF TABLE

		Page
Table 2.1.	Characteristics of Suspension, Colloid and Solution	21
Table 2.2.	Classification Based on the State of the Dispersed Phase and Dispersion Medium	22
Table 2.3.	Distingustion between lyophilic and lyophobic colloids	23
Table 3.3.	The design of research the influence of Experimental Method Using *PAS* Toward Student's Process Skills and Achievement in the Colloidal System Subject	34
Table 3.4.	Research time table for the influence the experimental Method using PAS to increase student's achievement and skill in teaching colloid	43
Table 4.1.	Validity	45
Table 4.2.	Difficulty Level	46
Table 4.3.	Discriminating Power Index	47
Table 4.4.	Summary of the Instrument Test	48
Table 4.5.	Data of Questionnaire of Analysis of *PAS* Guidance.	50
Table 4.6.	Data of Pre-Test and Post-Test	50
Table 4.7.	Summary Data from Result of Normality Test	52
Table 4.8.	Summary Data from Result of Homogeneity Test	53
Table 4.9.	Data of Student Achievement in the pre test	54
Table 4.10.	Data of Data of Student Achievement in the post test	55
Table 4.11.	Average Value of Gain Normalization	57
Table 4.12.	Normality and Homogeneity Pre Test, Post Test and Gain	58
Table 4.13.	Table of Hypothesis Result	58
Table 4.14.	Student Perception to PAS Guidance	60
Table 4.15.	Student Skill Process by Using Experimental Method with *PAS*	60