

**Efektifitas Pembelajaran Kooperatif Teknik Think- Pair- Share (TPS)  
Pada Sub Materi Pokok Pencemaran Lingkungan  
Kelas X Semester 2 SMA Negeri 7 Tanjungbalai  
Tahun Pembelajaran 2012/2013**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui tingkat efektifitas belajar siswa dengan menggunakan model pembelajaran kooperatif teknik Think – Pair – Share (TPS) pada sub materi pokok pencemaran lingkungan kelas X SMA Negeri 7 Tanjungbalai Tahun Pembelajaran 2012/2013 sebanyak 180 orang. Sampel dalam penelitian ini adalah kelas X-3 sebanyak 36 orang dimana teknik pengambilan sampelnya dilakukan sesuai kebutuhan.

Penelitian ini merupakan penelitian deskriptif. Alat pengumpulan data dalam penelitian ini berupa tes pilihan berganda. Terdiri dari 20 item soal dan lembar observasi.

Dalam penelitian ini, keefektifan suatu pembelajaran dilihat dari empat indikator yaitu (1) tingkat penguasaan siswa, (2) ketuntasan belajar siswa, (3) ketercapaian TPK, (4) hasil observasi. Hasil analisa data diperoleh bahwa (1) tingkat penguasaan siswa terhadap pembelajaran sebesar 77,5 % sehingga syarat ketercapaian tingkat penguasaan siswa terpenuhi. (2) dari 36 sampel terdapat 31 orang (86,11%) yang telah tuntas belajar. Secara klasikal ketuntasan belajar siswa telah terpenuhi. (3) ketercapaian Tujuan Pembelajaran Khusus (TPK) sebanyak 4 TPK (80%) dari 5 TPK. (4) Dari lembar observasi kegiatan guru dan siswa secara keseluruhan adalah sangat baik. Berdasarkan keefektifan pada penelitian ini, disimpulkan bahwa pembelajaran metode kooperatif teknik Think – Pair – Share (TPS) efektif untuk digunakan pada sub materi pokok pencemaran lingkungan kelas X SMA Negeri 7 Tanjungbalai Tahun Pembelajaran 2012/2013.

**Effectiveness Of Cooperative Learning Technique Think – Pair – Share  
(TPS) On Environmental Pollution Sub-Material Semester 2  
Class X SMA Negeri 7 Tanjungbalai  
Academic Year 2012/2013**

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**ABSTRACT**

This study aims to determine the level effectiveness of student learning using techniques cooperative learning model Think – Pair – Share (TPS) on environmental pollution sub-material class of X SMA Negeri 7 Tanjungbalai Academic Year 2012/2013 as many as 180 people. The sample in this study is the class X-3 as many as 36 people, where the technique of taking the sample conducted as required.

This study is descriptive. Data collection tool in this research is a multiple-choice test. Consists of 20 items of questions and observation sheet.

In this study, the effectiveness of a learning viewed from four indicators are (1) the level of mastery of students, (2) mastery learning students, (3) achievement of TPK conduct, (4) observations. Result the data analysis indicates that (1) the level of student mastery of learning of 77,5% so that the achievement level of students acquisition requirements are met. (2) from the 36 samples there were 31 peoples (86,11%), which has been thoroughly studied. Classical mastery learning students are met. (3) achievement for Specific Learning Objectives (TPK) as many as four of TPK (80%) of the five of TPK. (4) From the observation sheet activities of teachers and students as a whole is very good. Based on the effectiveness of this research, concluded that the technique of cooperative learning methods Think – Pair – Share (TPS) effective for use on environmental pollution sub-material class of X SMA Negeri 7 Tanjungbalai Academic Year 2012/2013.