

CONTENTS

	Page
ENDORSEMENT PAGE	<i>i</i>
CURRICULUM VITAE	<i>ii</i>
ABSTRACT	<i>iii</i>
ACKNOWLEDGMENTS	<i>iv</i>
CONTENTS	<i>vi</i>
LIST OF FIGURE	<i>ix</i>
LIST OF TABLE	<i>x</i>
LIST OF APPENDIX	<i>xii</i>
CHAPTER I INTRODUCTION	1
1.1. Background	1
1.2. Problem Identification	5
1.3. Problem Limitation	5
1.4. Problem Formula	6
1.5. Research Objective	6
1.6. Research Benefit	6
CHAPTER II LITERATURE REVIEW	8
2.1. Theoretical Background	8
2.1.1. Definition of Learning Mathematics	8
2.1.2. Learning Mathematics in School	9
2.1.3. Problem in Mathematics	11
2.1.4. Mathematics Problem Solving	12
2.1.5. Mathematics Problem Solving Ability	17
2.1.6. PBL Model	18
2.1.7. Summary of Subject Matter	22
2.1.7.1. Trigonometry Ratios that Formed by Angle of Right Triangle	22
2.1.7.2. Trigonometry Ratios Value of Specific Angles	23
2.2. Relevant Research	25
2.3. Theoretical Frame	26
2.4. Action Hypothesis	29
CHAPTER III RESEARCH METHODOLOGY	30
3.1. Type of Research	30
3.2. Place and Time of Research	30
3.3. Subject and Object of Research	30
3.3.1. Subject of Research	30
3.3.2. Object of Research	30
3.4. Mechanism and Design of Research	30
3.5. Technique in Collecting Data	34

3.5.1.	Observation	34
3.5.2.	PSA Test	34
3.5.3.	Questionnaire of Student Response	34
3.5.4.	Documentation	34
3.6.	Instrument in Collecting Data	34
3.6.1.	Observation Guidance	35
3.6.2.	PSA Test	35
3.6.2.1.	Validity of Test	35
3.6.2.2.	Reliability of Test	36
3.6.3.	Questionnaire of Student Response Sheet	37
3.7.	Data Analysis Techniques	37
3.7.1.	Data analysis of Learning Implementation and Student Activity in Learning by Using PBL	37
3.7.2.	Analysis of Mathematics PSA	38
3.7.3.	Questionnaire of Student Response Sheet	41
3.7.4.	Documentation Result	42
3.8.	Increasing Criteria of Mathematics PSA	43
3.9.	Effectiveness of PBL	43
3.9.1.	Calculating Level of Student Mastery	43
3.9.2.	Calculating Completeness of Student Learning	44
3.9.3.	Calculating Completeness Attainment of Basic Competence Indicator	44
3.10.	Data Explanation	45
3.11.	Conclusion Drawing	45
CHAPTER IV RESULT AND EXPLANATION OF RESEARCH		46
4.1.	Description of Research Result	46
4.1.1.	Description of Diagnostic Test Result	46
4.1.2.	Description of Cycle I Result	49
4.1.2.1.	Description of Student Initial Condition	49
4.1.2.2.	Description of Action Planning I	49
4.1.2.3.	Description of Action Implementation I	50
4.1.2.4.	Description of Observation I	51
4.1.2.5.	Description of Data Analysis I	52
4.1.2.5.1.	Analysis of Observation Result Data	52
4.1.2.5.2.	Analysis of PSA Test I Data	56
4.1.2.6.	Description of Reflection I	58
4.1.3.	Description of Cycle II Result	70
4.1.3.1.	Description of Student Initial Condition	70
4.1.3.2.	Description of Action Planning II	70
4.1.3.3.	Description of Action Implementation II	71
4.1.3.4.	Description of Observation II	72
4.1.3.5.	Description of Data Analysis II	73

4.1.3.5.1. Analysis of Observation Result Data	73
4.1.3.5.2. Analysis of PSA Test II Data	77
4.1.3.6. Description of Reflection II	79
4.1.4. Effectiveness of PBL in Cycle I	82
4.1.4.1. Level of Student Mastery in Cycle I	82
4.1.4.2. Completeness of Student Learning in Cycle I	82
4.1.4.3. Completeness Attainment of Basic Competence Indicator in Cycle I	83
4.1.5. Effectiveness of PBL in Cycle II	84
4.1.5.1. Level of Student Mastery in Cycle II	84
4.1.5.2. Completeness of Student Learning in Cycle II	84
4.1.5.3. Completeness Attainment of Basic Competence Indicator in Cycle II	85
4.1.6. Result of Response Questionnaire	86
4.1.7. Research Result	88
4.1.8. Research Result Discussion	89
CHAPTER V CONCLUSION AND SUGGESTION	95
5.1. Conclusion	95
5.2. Suggestion	95
REFERENCES	97