

**PERSEPSI SISWA TENTANG KECERDASAN EMOSIONAL GURU DAN  
HUBUNGANNYA DENGAN PRESTASI BELAJAR SISWA PADA  
BIDANG STUDI BIOLOGI KELAS XI IPA SMA SWASTA NUR  
AZIZI TANJUNG MORAWA TAHUN PEMBELAJARAN  
2012/2013**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui besarnya pengaruh persepsi siswa tentang kecerdasan emosional guru dengan prestasi belajar siswa pada bidang studi biologi dan untuk mengetahui hubungan persepsi siswa tentang kecerdasan emosional guru dan hubungannya dengan prestasi belajar siswa pada bidang studi biologi kelas XI IPA SMA Swasta Nur Azizi Tanjung Morawa Tahun Pembelajaran 2012/2013, populasi dalam penelitian ini adalah seluruh siswa kelas XI IPA SMA Swasta Nur Azizi Tanjung Morawa Tahun Pembelajaran 2012/2013, sedangkan sampelnya sebanyak 35 siswa yang diambil dari keseluruhan kelas XI IPA<sub>3</sub>. Teknik pengambilan sampel dilakukan secara random sampling. Alat pengumpulan data instrumen adalah angket tertutup. Penelitian ini merupakan penelitian korelasi.

Data analisis yang diperoleh untuk persepsi siswa (X) nilai rata-rata= 87,08 dan standar deviasi 7,185, Nilai maksimum persepsi siswa 110 dan nilai minimum persepsi siswa adalah 73. Sedangkan untuk prestasi belajar biologi siswa (Y) diperoleh nilai rata-rata = 65,85 dan standar deviasi 15,386, nilai maksimum hasil belajar siswa 95 dan nilai minimum hasil belajar siswa adalah 35. Berdasarkan perhitungan koefisien korelasi, besarnya nilai korelasi (r) (0,38) terdapat diantara 0,20-0,40, berarti persepsi siswa tentang kecerdasan emosional guru dan prestasi belajar biologi memiliki interpretasi korelasi rendah terhadap prestasi belajar biologi. Berdasarkan uji signifikan (t) thitung (2,35) > ttabel (1,72), berarti (H<sub>a</sub>) diterima dan (H<sub>0</sub>) ditolak. Adapun besarnya pengaruh kecerdasan emosional guru terhadap prestasi belajar biologi siswa kelas XI IPA<sub>3</sub> SMA Swasta Nur Azizi Tanjung Morawa Tahun Pembelajaran 2012/2013 adalah sebesar 14,44%. Sehingga dapat disimpulkan bahwa ada hubungan yang signifikan antara persepsi siswa tentang kecerdasan emosional guru dan prestasi belajar biologi siswa kelas XI IPA<sub>3</sub> SMA Swasta Nur Azizi Tanjung Morawa Tahun Pembelajaran 2012/2013.

**IN CONNECTION TO THE STUDENT LEARNING ACHIEVEMENT ON  
THE BIOLOGY MAJOR CLASS XI SCIENCE IN NUR AZIZI PRIVATE  
HIGH SCHOOL TANJUNG MORAWA IN ACCEDEMIC YEAR OF  
2012/2013**

**Paridah Hasibuan (NIM 409341038)**

**ABSTRACT**

This study aims to determine the influence of students' perceptions of teachers' emotional intelligence in student achievement in the field of biological study and to determine the relationship of students' perceptions of teachers' emotional intelligence and its relationship to student achievement in the field on the biology major class XI science in Nur Azizi private high school Tanjung Morawa in academic year of 2012/2013, the population in this study were all students on the biology major class XI IPA science in Nur Azizi private high school Tanjung Morawa in academic year of 2012/2013, while the sample taken as many as 35 students of class XI IPA3 overall. Sampling techniques conducted random sampling. Means of data collection instrument was a question naireen closed. This study is a correlation.

Analysis of data obtained for the perception of students (X) =the average value of 87.08 and standard deviation of 7.185, the maximum value 110 student perceptions and student perceptions of the value of the minimum is 73. As for the biology student achievement (Y) obtained an average value of 65.85 and standard deviation =15.386, the maximum value of 95 student learning outcomes and student learning outcomes minimum value is 35. Based on the calculation of the correlation coefficient, value magnitude of correlation (r) (0.38) contained between 0.20 to 0.40, meaning students' perceptions about emotional intelligence and academic achievement biology teacher as a low correlation to the interpretation of biological learning achievement. Based on the significant test (t)  $t_{hitung} (2.35) > t_{table} (1.72)$ , mean ( $H_a$ ) received and ( $H_0$ ) was rejected. As for the influence of emotional intelligence of teachers to student achievement on the biology major class XI IPA3 science in Nur Azizi private high school Tanjung Morawa in academic year of 2012/2013 amounted to 14.44%. It can be concluded that there is a significant relationship between students' perceptions of teachers' emotional intelligence and academic achievement on the biology major class XI IPA3 science in Nur Azizi private high school Tanjung Morawa in academic year of 2012/2013.