TABLE LIST

	Page
Table 2.1 Distribution of Values	17
Table 2.2 Techniques and Forms of Assessment Instruments	20
Table 2.3 Stages of Inquiry Learning	26
Table 3.1 Two Group Pretest-Posttest Design	41
Table 3.2 Research Design of ANAVA	41
Table 4.1 Data of Curiosity of Experiment and Control Class	49
Table 4.2 Recapitulation of High and Low Curiosity in Experiment	
and Control Class	50
Table 4.3 Recapitulation of Pretest Score of Critical Thinking in	
Experiment and Control Class	51
Table 4.4 Recapitulation of Posttest Critical Thinking in Experimen	t
Experiment and Control Class	52
Table 4.5 Recapitulation of Critical Thinking with Low and High C	uriosity 53
Table 4.6 Normality Test of Pretest and Posttest of Critical Thinking	g in
Experiment and Control Class	55
Table 4.7 Normality Test of Low and High Curiosity in Experiment	and
Control Class	55
Table 4.8 Homogeneity Test of Pretest and Posttest of Critical Thinl	king
In Experiment and Control Class	56
Table 4.9 Homogeneity Test of Low and High Curiosity in Experim	ent
and Control Class	56
Table 4.10 Recapitulation of Calculation of t Test Pretest	57
Table 4.11 Levene's Test of Equality of Error Variances	57
Table 4.12 Output of Calculation from two way ANOVA	57