

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1. Conclusions

Based on the objective, result and discussion of research on the relationship between emotional intelligence and biology learning achievement student's that previously stated, it can be concluded that:

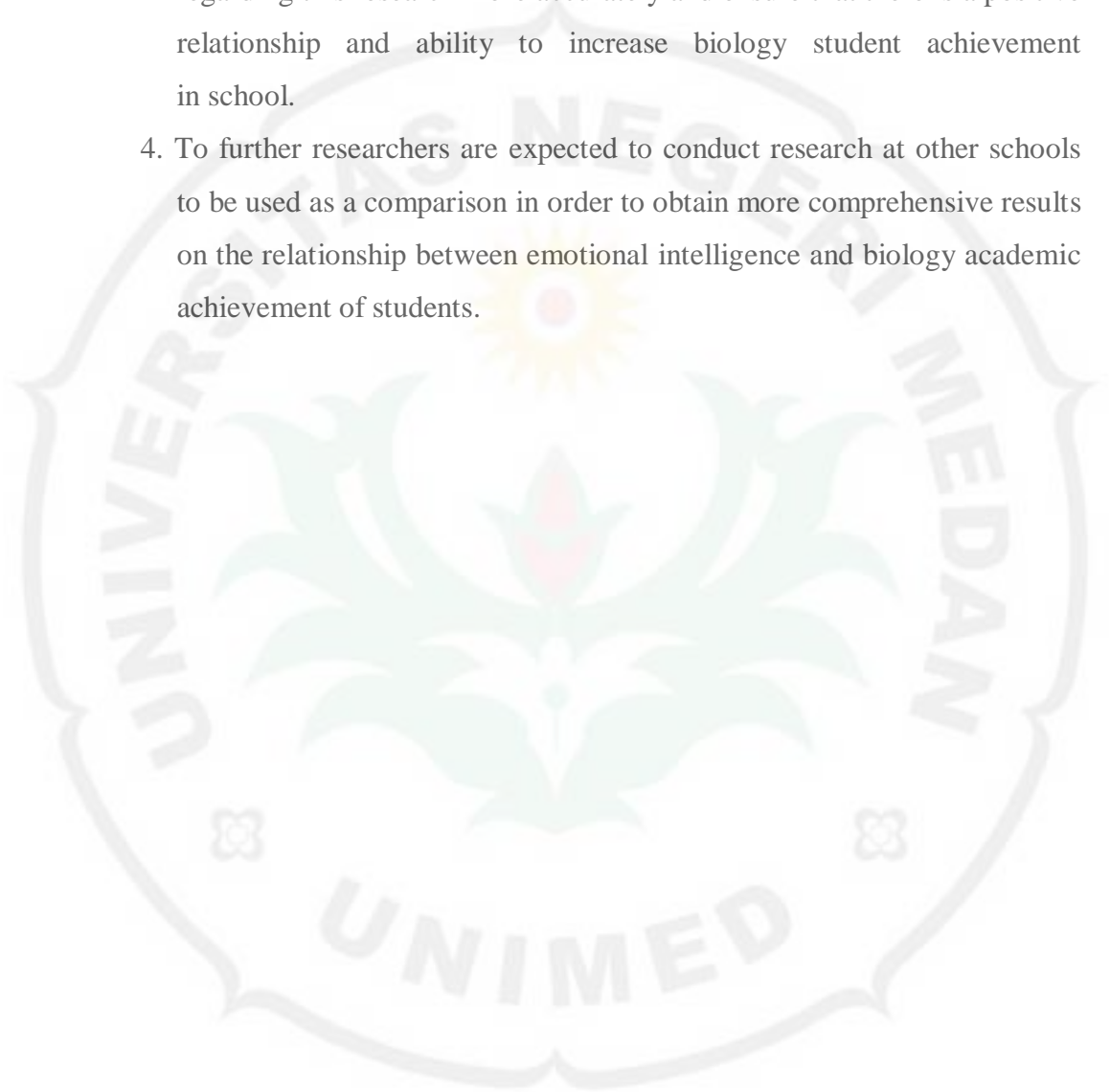
1. The average level of emotional intelligence of student in class XI IA at SMAN 2 Kisaran academic year 2011/2012 is 3.1, it is belong to high categories, which is reach the students as much 34.81 %.
2. The average score of biology learning achievement student's in class XI IA at SMAN 2 Kisaran academic year 2011/2012 is 54.34, it is belong to medium categories, which is reach the students as much 42.96 %.
3. There is significance relationship between emotional intelligence and biology learning achievement student's in class XI IA at SMA Negeri 2 Kisaran academic year 2011/2012. The value of calculation in correlation coefficient ( $r$ ) is 0.53, and the emotional intelligence contribution is 28 % toward biology learning achievement students and the rest affected by other factors.

#### 5.2. Suggestions

Based on the above conclusions, then it could be the following proposed some suggestions that are as follow:

1. The results of these studies used as an input to the teachers for students in dealing with emotional intelligence and can further enhance the achievement of biology students in the achieve to success.
2. To student at SMAN 2 Kisaran to further improve emotional intelligence and academic achievement, because the emotional intelligence and academic achievement has a positive relationship and significant impact.

3. The readers can enhancing more references so that the statements regarding this research more accurately and ensure that there is a positive relationship and ability to increase biology student achievement in school.
4. To further researchers are expected to conduct research at other schools to be used as a comparison in order to obtain more comprehensive results on the relationship between emotional intelligence and biology academic achievement of students.



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