

**THE DIFFERENCE IN LEARNING ACHIEVEMENT BETWEEN
STUDENTS TAUGHT USING CONCEPT TEACHING MODEL
AND CONVENTIONAL TEACHING MODEL IN PHYSICS
ON THE SUBTOPIC OF SYSTEM AND PROCESS
IN THE EXCELLENT CLASSES OF XI IPA OF
SMA NEGERI 1 BERASTAGI**

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Physics Education Study Program



THESIS

Submitted to Fulfill the Requirement for the Degree of *Sarjana Pendidikan*.

PHYSICS DEPARTMENT

FACULTY OF MATHEMATICS AND NATURAL SCIENCES

STATE UNIVERSITY OF MEDAN

2012