

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion

The conclusions for this research are:

1. Self-assessment as a formative assessment can express the students' concept mastery of cell. The correlation between SA and SCMT point is weak correlation, means the students that good in self-assessment is good when they are given the concept mastery test, although it is not happened for all students.
2. Students do not have problems using English as the instructional language. It is shown from the recapitulation of self-assessment result that most of students understand the concept of cell (**Appendix 11**)

5.2. Suggestions

Having considered the findings of this research, the suggestions are:

1. For biology teacher, self-assessment could be used as an alternative assessment to help teacher lists the concept that should be mastered by students and also the concept which is difficult for students to understand.
2. Teacher needs to motivate students first to be brave to express their reason about their comprehension, so students have no difficulties to fill the self-assessment sheets.
3. Further research about the using of self-assessment in different topic need to be done.