

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result of research from data analysis and test for hypothesis, it can be concluded that the students' achievement through ASSURE learning model using flash in group is higher than students' achievement through ASSURE learning model using flash individually on Pythagorean Theorem topic at grade VIII SMPN 1 Tebing Tinggi Academic Year 2012/2013. In ASSURE learning model in group, students solve the problems that given in group. Such that, the interaction between the students can increase the student's knowledge more than given by the teacher. It supported by the classical completeness of the students. Classical completeness of the students in ASSURE learning model using flash in group is higher than the classical completeness of students in ASSURE learning model using flash individually.

5.2. Suggestion

Based on these results the suggestions that researcher can provide are:

1. For mathematics teacher can make ASSURE learning model using flash individually and in group as alternative in choose model of learning that is expected to increase students' achievement and get the Criteria Completeness Minimum (CCM).
2. To the next researcher is hoped to be better to do the research because of researcher's experience for implement learning model when study in order to get more optimal result. It is important because the results of the research useful as counterweight theory as well as reformation and innovation in education particularly in use media and methods of learning in the classroom.

