

Title of Thesis : Effects of Inquiry-Based Learning Model on Student's Learning Outcomes in Topic of Dynamic Electricity in Grade X SMA N 2 Balige Academic Year 2012/2013

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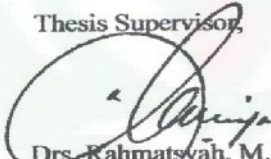
I.N. : 409322023

Program of Study : Physics Education

Department : Physics Education

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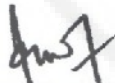


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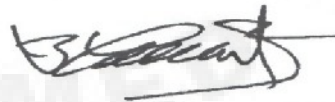
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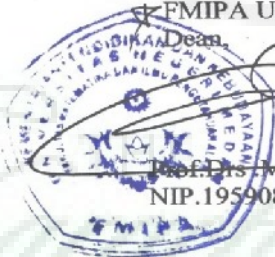


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