

CONTENT

	Page
Legitimation Sheet	<i>i</i>
Biography	<i>ii</i>
Abstract	<i>iii</i>
Preface	<i>iv</i>
Content	<i>vi</i>
List of Figure	<i>x</i>
List of Table	<i>xi</i>
List of Appendix	<i>xiii</i>
CHAPTER I INTRODUCTION	1
1.1. Background	1
1.2. Problem Identification	7
1.3. Problem Limitation	7
1.4. Problem Formulation	8
1.5. Research Objective	8
1.6. Research Benefit	9
CHAPTER II REVIEW REFERENCES	10
2.1. Theoretical Framework	10
2.1.1. Integration of Character Education	10
2.1.1.1 Definition of Character Education	10
2.1.1.2. Dimension of Character Education	11
2.1.1.3 Stages of Character Education	14
2.1.1.4. Integration of Character Education	16
2.1.1.5 Integration of Character Education in Learning Science	19
2.1.1.6 Character Assessment	20
2.1.2. Problem Solving Strategy with Discussion Method	21
2.1.2.1 Problem Solving Strategy	21

2.1.2.2	Problem Solving with Discussion Method	24
2.1.2.3	Problem Solving Competency	25
2.1.3	Integrating Character Education with Problem Solving Strategy with Discussion Method	26
2.1.3.1	Integration of Character Education by Problem Solving Strategy with Discussion Method	26
2.1.3.2.	Improvement of Responsibility Value in Teaching Problem Solving Strategy	27
2.1.3.3.	Problem Solving Strategy in Science Lesson on Matter Physics	29
2.1.4.	Matter	30
2.1.4.1.	Light	30
2.1.4.2.	Optical Instruments	32
2.2.	Conceptual Framework	34
2.3.	Research Hypothesis	36
CHAPTER III RESEARCH METHOD		38
3.1.	Location and Time of Research	38
3.1.1.	Research Location	38
3.1.2.	Time of Research	38
3.2.	Population and Sample of Research	38
3.2.1	Population	38
3.2.2	Sample	38
3.3.	Research Design	38
3.4.	Research Variable	39
3.4.1.	Independent Variable	39
3.4.2.	Dependent Variable	40
3.5	Research Procedure	42
3.6	Research Instrument	43
3.6.1.	Responsibility Test	43
3.6.2.	Observation	43
3.6.3	Test Problem Solving Competency	43

3.7.	Data Collection Techniques	44
3.8.	Data Processing Techniques	44
3.8.1.	Data of Students Responsibility	44
3.8.1.1.	Responsibility Test and Teacher Observation	44
3.8.1.2.	Observation	48
3.8.2.	Test Score Data for Student's Problem Solving Competency	49
3.9.	Data Analyzing Technique	52
3.9.1.	Data Proportion Test	52
3.9.2.	Test Hypothesis	55
CHAPTER IV RESULT OF RESEARCH AND DISCUSSION		56
4.1.	Research Implementation	56
4.1.1.	Implementation of Character Education	56
4.1.1.1.	Responsibility Test	57
4.1.1.2.	Problem Solving Competency	58
4.2.	Research Result and Discussion	58
4.2.1.	Data Analyzing of Responsibility Test Result	58
4.2.1.1.	Result of Students Responsibility that Implemented Character Education	58
4.2.1.2.	Result of Students Responsibility without Implemented Character Education	60
4.2.2.	Data Analyzing of Problem Solving Competency Test	61
4.2.2.1.	Result of Problem Solving Competency that Implemented Character Education	61
4.2.2.2.	Result of Problem Solving Competency without Implemented Character Education	62
4.2.3.	Observation Result	64
4.2.3.1.	Observation Result for Experiment Class	65
4.2.3.2.	Observation Result for Control Class	68
4.2.4.	Hypothesis Test	70

4.2.4.1. The Effect of Implementation of Character Education for Improvement Students Responsibility Using Problem Solving Strategy	70
4.2.4.2. The Effect of Implementation of Character Education for Improvement Problem Solving Competency Using Problem Solving Strategy	71
4.2.4.3. Interaction between Students Responsibility and Problem Solving Competency	72
4.3. Discussion	73
CHAPTER V CONCLUSION AND SUGGESTION	77
5.1. Conclusion	77
5.2. Recommendation	78
REFERENCES	79