

CONTENT

	Page
Validation Sheet	i
Biography	ii
Abstract	iii
Acknowledgements	iv
Content	vi
Figure List	ix
Table List	x
Appendix List	xi
CHAPTER I	
1.1. Background	1
1.2. Problem Identification	4
1.3. Problem Limitation	4
1.4. Problem Formulation	4
1.5. Research Objective	5
1.6. Benefits of Research	5
1.7. Oprasional Definition	5
CHAPTER II	
2.1. Learning Model	6
2.2. Problem Based Instruction Learning Model	6
2.2.1. Definition of Problem Based Instruction Learning Model	6
2.2.2. Learning Theory of Problem Based Instruction	7
2.2.2.1. Discovery Learning Theory	7
2.2.2.2. Constructivism Learning Theory	9
2.2.2.3. Cooperative Learning Theory	12
2.2.3. Characteristic of Problem Based Instruction	12
2.2.4. Syntax Problem Based Instruction Learning Model	13

2.2.5. Advantages and Disadvantages of Problem Based Instruction (PBI)	14
2.2.5.1. Advantages of Problem Based Instruction (PBI)	14
2.2.5.2. Disadvantages of Problem Based Instruction (PBI)	15
2.3. Learning and Learning Outcomes	15
2.3.1. Definition of Learning	15
2.3.2. Learning Outcomes	16
2.3.2.1. Anderson's Taxonomy of Cognitive Domain	16
2.3.2.2. Simpson's Taxonomy of The Psychomotor Domain	18
2.3.2.3. Karthwohl's Taxonomy of The Affective Domain	19
2.4. Relationship Learning Model PBI and Cognitive Learning Outcome	20
2.5. Relevant Research	21
2.6. Hyphotesis	21
CHAPTER III	
3.1. Location and Time Research	22
3.1.1. Research Location	22
3.1.2. Research Time	22
3.2. Population and Sample	22
3.2.1. Population	22
3.2.2. Sample	22
3.3. Research Variables	22
3.4. Method and Research Design	23
3.5. Research Procedure	23
3.6. Research Instruments	26
3.6.1. Tasted Instrument	26
3.6.2. Observation	27
3.6.3. Content Validity	29
3.7. Data Analysis Techniques	29
3.7.1. Determining The Value of The Average and Standard Deviation	29
3.7.2. Normality Test	29
3.7.3. Homogenitas Test	30

3.7.4. Hypothesis Test	30
CHAPTER IV	
4.1 Research Result	33
4.1.1. Data of Pretest Score	33
4.1.2. Data of Posttest Score	34
4.2 Data Analysis	35
4.2.1. Normality Test	35
4.2.2. Homogeneity Test	36
4.2.3. Hypothesis Testing	36
4.2.4. Student Learning Outcomes in Affective Domain	37
4.2.5. Student Learning Outcomes in Psychomotor Domain	38
4.3 Discussion	42
CHAPTER V	
5.1 Conclusion	46
5.2 Suggestion	46
REFERENCES	48