## FIGURE LIST

Figure 2.1:	The scheme of active learner	9
Figure 2.2:	The scheme of passive learner	10
Figure 2.3:	The Diagram of Inquiry Phases	13
Figure 2.4:	Deforestation just outside Gunung Lauser	23
Figure 2.5:	Erosion in Madagaskar	24
Figure 2.6:	Flood in residential in jakarta	25
Figure 2.7:	Reforestation at Sungai Buloh Singapore	26
Figure 2.8:	Air Pollution in new Mexico	28
Figure 2.9:	Garbage dump in Manila	29
Figure 3.1:	Diagram of research procedure	35
Figure 4.1:	Diagram of the percentage of students' activity levels in the cycle I by the implementation of inquiry oriented interactive in environmental management topic in class VII-6 SMP	
	Negeri 1 Tebing Tinggi.	50
Figure 4.2:	Diagram of the percentage of students' activity levels in the cy-	cle II
	by the implementation of inquiry oriented interactive in environmanagement topic in class VII-6 SMP Negeri 1 Tebing Tinggi	
Figure 4.3:	Diagram of the percentage of students' activity levels in the cy-	cle III
	by the implementation of inquiry oriented interactive in enviro	nmental
	management topic in class VII-6 SMP Negeri 1 Tebing Tinggi	i. 58 Figure
4.4: Studer	nts' activity during teaching learning process as part of an	
	action research using inquiry oriented interactive demonstration	n
	method in grade 7/6 SMPN 1 Tebing Tinggi, semester 1 acader	
yea	r 2011/2012.	59

Figure 4.5: Students' learning outcome during teaching learning process as part action research using inquiry oriented interactive demonstration

method in grade 7/6 SMPN 1 Tebing Tinggi, semester 1 academic year 2011/2012. 59

Figure 4.6: The percentage of students' completion as part of an action research using inquiry oriented interactive demonstration method in grade 7/6 SMPN 1 Tebing Tinggi, semester 1 academic year 2011/2012.

