PERBEDAAN HASIL BELAJAR SISWA DENGAN MENGGUNAKAN MODEL KOOPERTIF TIPE *NUMBERED HEAD TOGETHER* (NHT) BERMEDIA PICTURE AND PICTURE DAN NHT TANPA MEDIA TENTANG SEL DI KELAS XI IPA MA DAAR AL ULUM ASAHAN T.P. 2012/2013

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ABSTRAK

Penelitan ini bertujuan untuk mengetahui adanya perbadaan model kooperatif tipe *Numbered Head Together* (NHT) bermedia Picture And Picture dan NHT tanpa Media Terhadap Hasil Belajar Siswa tentang Sel Di Kelas XI IPA MA Daar Al Ulum Asahan T.P. 2012/2013.

Populasi pada penelitan ini adalah seluruh siswa kelas XI IPA yang terdiri dari 2 kelas, yang berjumlah 60 orang. Sampel yang diambil adalah seluruh siswa kelas XI IPA, kelas X_1 (kelas eksperimen, yang diajar dengan model pembelajaran kooperatif *Numbered Head Together* (NHT) bermedia Picture And Picture dan kelas X_2 kelas kontrol, *Numbered Head Together* (NHT), dengan jumlah anggota sampel masing - masing adalah 30 orang. Data diperoleh melalui bentuk soal pilihan berganda yang terdiri dari 30 soal.

Berdasarkan hasil analisis data hasil belajar siswa terlihat adanya perbedaan hasil belajar yang signifikan dimana rata-rata hasil belajar siswa yang diajar menggunakan model kooperatif tipe *Numbered Head Together* (NHT) bermedia Picture And Picture sebesar 77,810 sedangkan rata-rata hasil belajar siswa yang diajar menggunakan *Numbered Head Together* (NHT) sebesar 69,266. Adanya perbedaan hasil belajar siswa pada kedua kelas penelitian tersebut dibuktikan melalui uji hipotesis dengan menggunakan uji-t dengan taraf kepercayaan $\alpha = 0,05$, dimana $t_{hitung} < t_{tabel}$ (1,674 < 2,869), yang berarti dalam penelitian ini H_0 ditolak sekaligus menerima H_a sehingga dapat disimpulkan bahwa ada perbedaan hasil belajar siswa yang diajar menggunakan model kooperatif tipe *Numbered Head Together* (NHT) bermedia Picture And Picture dan NHT tanpa Media Tentang Sel Di Kelas XI IPA MA Daar Al Ulum Asahan T.P. 2012/2013.

STUDENT LEARNING DIFFERENCES WITH MODEL TYPE KOOPERTIF *NUMBERED HEAD TOGETHER* (NHT) MEDIA PICTURE AND PICTURE AND NHT MEDIA OF CELLS IN CLASS XI IPA MA DAAR AL ULUM ASAHAN T.P.2012/2013

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This research aims to determine the type of each difference in the cooperative model *Numbered Head Together* (NHT) with Picture And Picture and Media without Media NHT Against Student Results on Sel In Class XI IPA MA Daar Al Ulum Asahan TP 2012/2013.

The population in this research were all students of class XI Science consisting of 2 classes, totaling 60 people. Samples taken are all students of class XI Science, class X_1 (experimental class, taught by cooperative learning model *Numbered Head Together* (NHT) with Picture And Picture and X_2 class (class controls, *Numbered Head Together* (NHT), the number of members samples respectively - each is 30. data obtained form multiple choice test consisting of 30 questions.

Based on the data analysis of student learning outcomes seen a significant difference in learning outcomes for which the average student learning outcomes are taught using the cooperative model types *Numbered Head Together* (NHT) with Picture And Picture at 77.810 while the average learning outcomes of students who are taught to use *Numbered HeadTogether* (NHT) of 69.266. The big difference in student learning outcomes in both classroom study demonstrated through hypothesis testing using t-test with a confidence level $\alpha = 0.05$, where $t_{hitung} < t_{table}$ (1.674 < 2.869), which means that in this study H_0 is rejected at the same time so that it can accept H_a concluded that there are differences in learning outcomes of students who are taught using the cooperative model types *Numbered Head Together* (NHT) Media Picture and Picture and NHT without Media about the cells in Class XI IPA MA Daar Al Ulum Asahan TP 2012/2013.