

**THE IMPLEMENTATION OF CONTEXTUAL TEACHING LEARNING
APPROACH TO IMPROVE STUDENT'S LEARNING ACTIVITY AND
OUTCOME OF ENVIRONMENTAL DESTRUCTION FOR
7TH GRADE STUDENT SMP NEGERI 1 TEBINGTINGGI
ACADEMIC YEAR 2011/2012**

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ABSTRACT

This study aims to increase student learning activity and learning outcome for 7th grade student SMP N 1 Tebingtinggi academic year 2011/2012 of Environmental Destruction by Contextual Teaching Learning approach. This type of research is action research class. Population in the study were all students of VII SMP N 1 Tebingtinggi academic year 2011/2012 consisting of ten classes with total 250 student. While the study sample that is taken in a random sample of VII-1, consist of 25 students. Data collecting tool in the study of multiple choice test consist of 30 items and observation sheet of activity. Based on the test results of data analysis known that student learning outcome of pretest, post-1 test, post test 2 and post test 3 is expressed normally distributed. While the results showed that the percentage of students' learning outcome in pretest was 32.0 in category very low, at postes-1 (cycle-1) known percentage of the acquisition value of 53.60 in category lower, When postes-2 (cycle-2) percentage of the acquisition value of 71.20 in category of fair and when postes-3 (cycle-3) percentage of student learning outcome 83.60 in high category. While the activity, each cycle has increased significantly. Cycle 1 on the activity of 20% of students achieving at the level of high value, the cycle 2 68%, and the cycle 3 reached 88%. With reference to the results of these studies it can be concluded that Contextual Teaching Learning approach can improve student learning activity and learning outcome of Environmental Destruction for 7th grade student SMP Negeri 1 Tebingtinggi Academic Year 2011/2012.