

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the research, the conclusions of this research are;

1. Implementation of DIE learning technique can increase the student achievement for every cycle. The class average of student achievement in pretest is 57,3. It was gradually increased in cycle 1 to be 68,3. In cycle 2 to be 75,6 and become 87,7 in cycle 3. The learning completeness of student achievement also increased from 8% (2 students are pass) became 40% (10 students) in cycle 1, 68% (17 student) in cycle 2 and became 88% (22 students) in cycle 3. The total improvement of student's score from pretest to posttest in cycle 3 was about 80% and the class average was about 30,2.
2. The student activities also improved in every cycle after DIE learning technique was implemented. The student activity in first cycle was increased from 53,9% to be 76,3% in cycle 2, the improvement was about 22,5%. The student activity in cycle 3 was 87,8%. The improvement was about 11,4%. The total improvement of student activity score from cycle 1 to cycle 2 was about 33,9%.

5.2 Suggestion

Based on the result of the research, it can be suggested to;

1. The teacher should try to apply DIE learning technique in teaching and learning activity as an alternative in improving student's learning achievement.
2. Expecting students to use DIE learning technique in teaching learning process to increase student' thinking skill, cognitive flexibility and activity.
3. Maximize the DIE learning technique implementation in preparing school program to improve learning quality and process.