

CHAPTER V CONCLUSIONS AND RECOMMENDATION

5.1 Conclusion

Based on the data analysis and research discussion on Chapter IV, generally, the result of research can be concluded as followed:

1. Crossword puzzles significantly affect students' learning outcome on Human Reproductive system, grade eleven science program.
2. Crossword puzzles significantly affect students' ability in answering C4, C5, C6 questions based on Bloom's taxonomy of cognitive domain for Human Reproductive system, grade science program.
3. Crossword puzzle significantly affects students' writing abilities on Human Reproductive system, grade eleven science program.
4. Crossword puzzles significantly affect students' vocabulary use on Human Reproductive system, grade eleven science program.
5. Crossword puzzles significantly affect students' spelling abilities on Human Reproductive system, grade eleven science program.
6. Crossword puzzles significantly affect students' reasoning abilities on Human Reproductive system, grade eleven science program.

5.2 Recommendation

In line with conclusion drawn, it is suggested that:

1. Biology teacher can apply this leaning evaluation tools in the attempts of improving Biological and non-biological vocabularies.
2. Teacher should actively assign students of bilingual or international class to engage in learning activities. Learning evaluation tools can be sources for developing their understanding on Biological topics, as well as helping them cope with language problem.
3. The result of this research can be a consideration for Biology teacher in order to develop teaching and learning process in accordance to the improvement of students' learning outcome.