LIST OF FIGURES

	Pages
Figure 3.1 Research Flow Diagram	30
Figure 4.1 Students' Achievement in Experiment Class by Using Critical Thinking Module	44
Figure 4.2 Increasing of Students' Achievement in Experiment Class	44
Figure 4.3.Student's Achievement in Control Class by Using Common Module	45
Figure 4.4 Increasing of Students Achievement in Control Class	46
Figure 4.5. Correlation between Gain and Average of Critical Thinking Score	48
Figure 4.6 The Increasing of Students' Achievement based on Cognitive Level	51

