LIST OF CONTENT

Legalization Paper		i
Biography	STAS NEGER	STAS NEGEA II
Abstract		iii
Acknowledgement	NIMED	WIMES iv
List of Contents		NEG VI
List of Figure	THE REAL PROPERTY.	ix
List of Table	13 A 15 A	x x
List of Appendix	NIMED	Xi
CHAPTER I INTRODUCTION	SITAS NEGERIA	GITAS NEGER
1.1 The Research Background	A A A A A A A A A A A A A A A A A A A	THE REPORT OF THE PARTY OF THE
1.2 The Problem Identification		.3
1.3 The Scope of the Study	NIME	4
1.4 The Problem of the Study	STAS NEGER	SANEGEA 4
1.5 The Objectives of the Study	EX DY	4
1.6 The Significance of the Study	3 3 5	5
CHAPTER II REVIEWS OF LITER	ATURE	NIME
2.1 Teaching and Learning Process	ESTA OF THE	6
2.2 Teaching Media in Education		7
2.2.1 Textbook as Media in Teaching		WIMES 8
2.2.2 Learning Module Media in Teach	ing NEC	9 NEG 9
2.2.3 Techniques of Developing Modul	e data 🔅	12
2.2.4 The Difference between Module a	and Textbook	13
2.3 Education Unit Level Curriculum (F	ζTSP)	13
2.4 Innovation in Learning Chemistry	MIME	15
2.5 Solubility and Solubility Product		16
2.6.1 Solubility		16

2.6.2 Solubility Product	17
2.7. Conceptual Framework	19
2.8. Hypothesis	NEG 20
CHAPTER III RESEARCH METHOD	
3.1 Location and Time of Research	21
3.2 Population and Sample	21
3.3 Research Variable and Research Instrument	22
3.4 The Research Design	23
3.5 The Research Procedure	24
3.6 Data Collection Technique	24
3.7 Data Analysis Technique	S NEG 25
3.7.1 Descriptive Analysis	26
3.7.2. Instrument Testing	27
3.7.2.1. Validity of Item Test	WIME 27
3.7.2.2. Reliability of Item Test	s NEG 28
3.7.2.3. Difficulty Level	29
3.7.2.4. Different Index	29
3.7.3 Inferensial Analysis	30
3.7.3.1 The Normality Test	30
3.7.3.2 The Homogeinity Test	30
3.8. Hypothesis Test	30
3.9. Effectiveness Percentage (%E)	31
NIMED NIMED	NIMED
CHAPTER IV RESULT AND DISCUSSION	
4.2 Survey of High School Chemistry Text Book	
4.2 The Analysis of High School Chemistry Textbook	32
4.3 The Development of Chemistry Learning Module	WIME 41
4.4 Instrument Testing	
4.4.1 Validation of Instruments	43
4.4.2 Reliability of Instrument	44

4.4.3. Difficulty Level of Instrument	44
4.4.4. Differentiate Index of Instrument	44
4.5 Data Analysis	45
4.5.1 Normality Evaluation Test	45
4.5.2 Homogeneity Evaluation Test	45
4.6. Student's Achievement before Teaching Treatment	46
4.8. Hypothesis Testing	49
4.8.1 The third Hypothesis	50
4.8.2 The Fourth Hypothesis	51
4.9 The Average Percentage of Student's Achievement	51
4.10 Percentae of the Effectiveness of Learning Module as Media	52
4.11 Discussion	53
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	54
5.2 Suggestion	55
BILL OF ENTER STATE OF ENTER STATE OF ENTER STATE OF THE	
Reference	56
NIMED	
(第一个年)(第一个年)(第一个年)(第一个年)(第一个年)	
ONIMED ONIMED ONIMED	
STAS NEGERI STAS NEGERI STAS NEGERI	
AS NEGRAL AS NEG	
ONIMED ONIMED ONIMED	