CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion

1. The results of student learning outcomes using Scientific Inquiry Learning is greater than using conventional
2. Student's activity as long as using scientific inquiry learning model is increased, from the first meeting until the second meeting. The category of students' activity is good.
3. The results of student learning as a result of the effect of Scientific Inquiry Learning Model on Student Scientific Knowledge are better than effect conventional learning on the subject of static fluid Class XI SMAN 13 Medan Semester II Academic Year 2015/2016.

5.2. Suggestion

For the next researcher should consider the problems to be presented to the students to match the achievement of the expected the indicators of material researched. Can elaborate learning more attractive and simple as well as like application of a game in learning to improve the student's attractiveness to the static fluid topic. Before applying Scientific Inquiry Learning Model, observe condition and quality of knowledge of student, school facilities, and time; and try to use this model in learning process by team teaching, because of it is hard to control all activity of student by using this model lonely.