

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

After conducting the research and analyzing the data, there are some conclusion that gotten, they are :

1. The student's achievement that taught by Problem Based Learning model integrated with STAD is significant higher than taught by Student Team Achievement Division.
2. The student's teamwork character that taught by Problem Based Learning model integrated with STAD significant higher than taught by Student Team Achievement Division.
3. There is significant correlation between student's teamwork character with student's achievement.

#### 5.2. Suggestion

From the result of the research, there are some suggestion must be raised :

1. It is suggested for chemistry teacher to use problem based learning model integrated with STAD in learning Solubility and Solubility Product to increase student's achievement in learning process especially for students who have medium to high initial knowledge about Solubility and Solubility Product.
2. It is suggested for chemistry teacher to use problem based learning model integrated with STAD in learning Solubility and Solubility Product to increase student's teamwork character in learning process.
3. There is innovation to do problem based learning model integrated with STAD on the teaching of other topic in chemistry.