

## CHAPTER V CONCLUSION AND SUGGESTION

### 5.1. Conclusion

Based on the result of using peer tutoring method to resolve students learning difficulties in learning plant tissues on grade XI of science SMA Negeri 2 Kisaran, it can be concluded that Peer tutoring method is effective to resolve learning difficulties student. It has positive impact to resolve learning difficulties, because students received support from their peers so that they are more willing to actively ask the question. Because with their peers no reluctance, low self-esteem, awkward and scared. That's very supportive in students understanding.

### 5.2. Recommendation

Based on the conclusion above, it's recommended to :

1. Teacher should apply peer tutoring method in teaching and learning plant tissue because it can resolve learning difficulties on students, and helping students to understand more about the topic. But actually this method is not using in a class that have more than 30 students, it can be noisy and difficult to control them.
2. Peer tutoring method is effective to resolve learning difficulties, even Therefore there are many preparation must be prepared by next researcher before doing the treatment. Such as manage time to make student because this method take longer time. and also prepared hand book for students like mini module to make them more easier and avoid confusion to learn and tutee their friend in the learning process.